



Français I

Bienvenue à
l'année scolaire
2018-2019

Policies and Procedures

Description of Course

The purpose of any language is to communicate. With that in mind, lessons are structured to provide students with multiple opportunities to actively use the language in meaningful and authentic situations.

In French 1 the student can expect to learn basic expressions, vocabulary, grammatical structures, simple questions and answers (present tense). The material is learned through contextual units or themes: Getting Acquainted, Describing Oneself and Others, Food and Restaurants, Money and Shopping, School and Education, Daily Activities, Getting Around Town, Possessions and their Description, Buying Clothes, Leisure Activities.

Materials to bring to each Class

Textbook
Activity Books
Notebook

GRADING POLICY

Participation/Interpersonal	10%
Homework	10%
Classwork	10%
Formative assessments	35%
Summative assessments	35%

Semester Exams

At the end of each semester students will be given a comprehensive exam that allows them to demonstrate their proficiency and mastery of the material covered in that semester. This exam counts as 20% of their semester grade.

Make-up work

All make-up work must be completed within five days following an excused absence. A zero will be given if not made up in the allotted time.

Extra help

- Mondays after school from 3:30 to 4:30
- Online Practice:
<http://amhs.ccsdschools.com/>
- Tutoring offered during lunch

Extra credit

There will always be opportunities for students to improve their grade if needed.

Il faut suivre les règles pour bien apprendre et mieux s'entendre!

Classroom Expectations

1. Be in class, seated, prepared, and ready to work by the time the tardy bell rings.
2. Raise your hand and wait to be called upon before speaking.
3. Pay attention, stay focused, and do the best that you can.
4. Treat everyone with respect.
5. Do your own work and do not disrupt others from doing theirs.

Consequences:

1st offense: Warning

2nd offense: Detention

3rd offense: Detention/Phone Call Home

4th offense: Referral to administration

Sequence

August

Unit 1: Salut, les copains (theme: greetings)

September

Unit 2: Qu'est-ce qui te plaît ? (theme : discussing likes and dislikes)

October

Unit 3: Comment est ta famille? (theme : family)

November

Unit 4: Mon année scolaire (theme: school life)

December/January

Unit 5: Le temps libre (theme: leisure activities)

February

Unit 6: Bon appétit! (theme : food and dining)

March

Unit 7 : On fait les magasins ? (theme : shopping)

April/May

Unit 8: A la maison (theme: home life)

Parents, I am looking forward to having a great year!!! Please email me at : Daniel_Jent@charleston.k12.sc.us to confirm that you have read the policies and procedures of this course. In addition, please visit https://amhs.ccsdschools.com/departments_staff/foreign_language/daniel_jent to view the list of films that might be shown throughout the year. If there is a certain film you wish your child not see, please let me know.

Merci!

Daniel Jent